

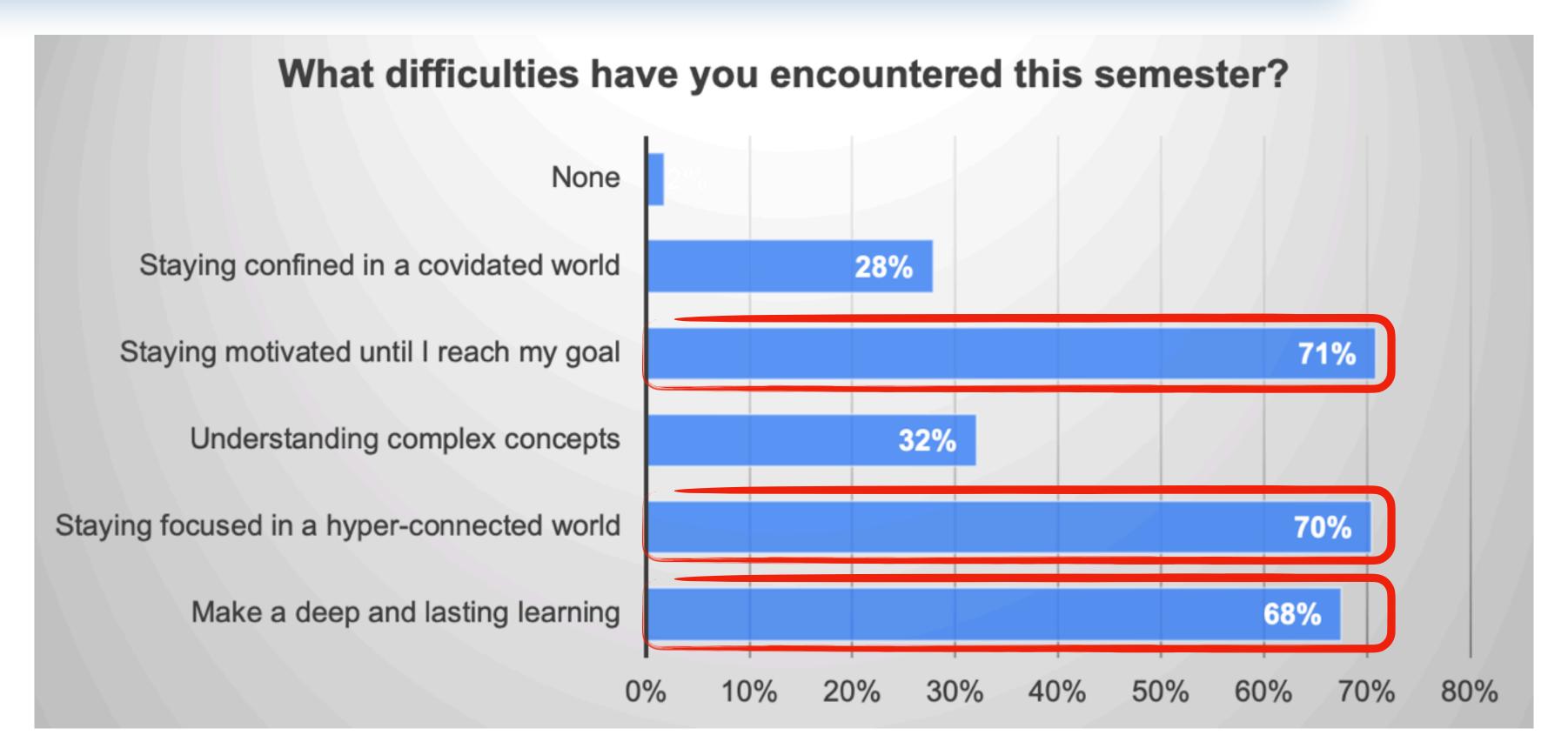
Startup EdTech & **Educational organization** specialized in the cognitive sciences of learning

> Viva Technology 2021 Hall 1 - D13-015



Pain points

What difficulties do learners face?



Survey of 237 learners / January 2021

2 out of 3 learners say they have difficulty motivating themselves, concentrating and learning.



How does research change training? Advances in understanding the brain challenge pedagogy



Neuroscience studies the hardware of the brain

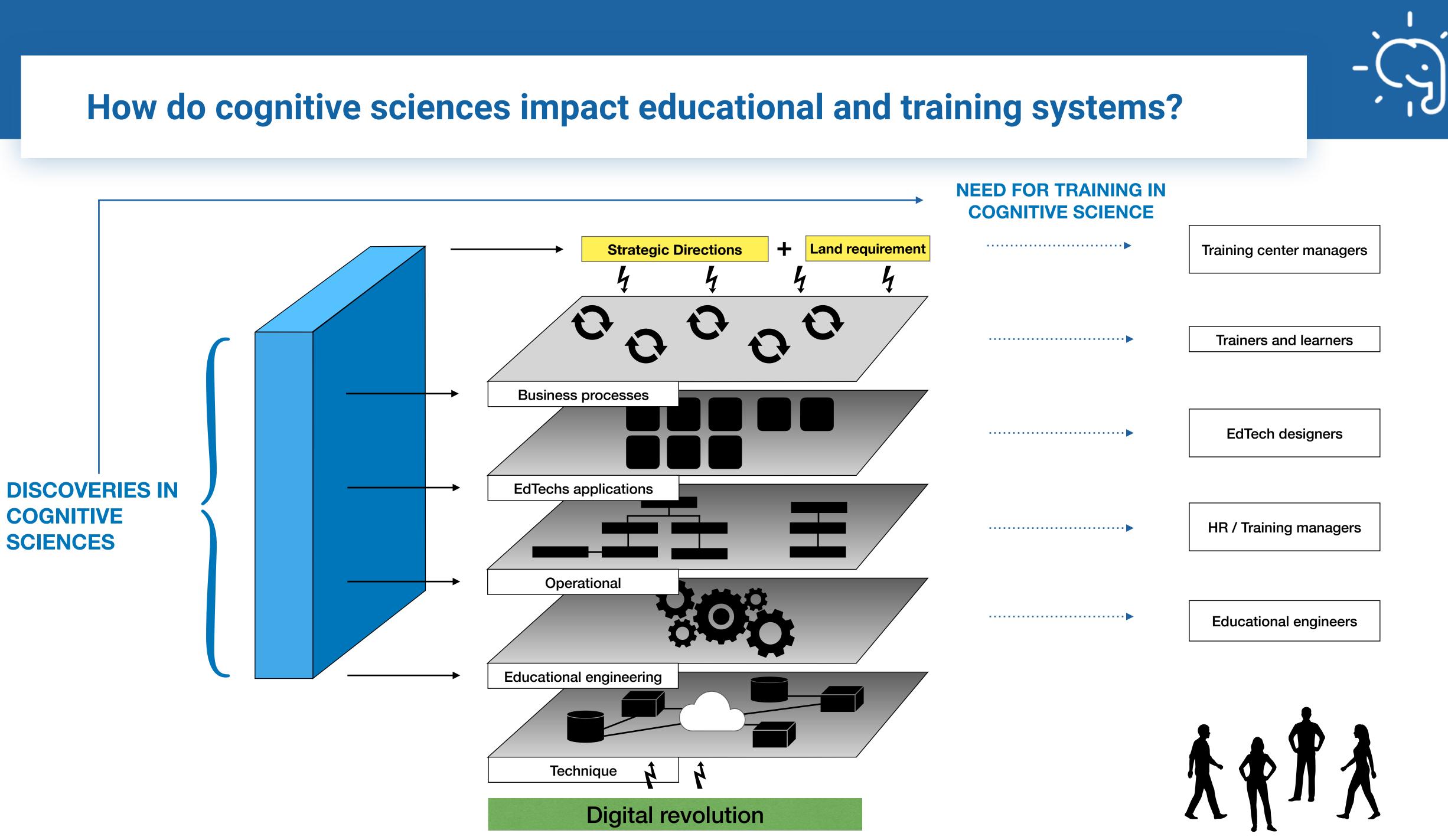
> **Cognitive science** explain how to respond to students' difficulties: how to develop motivation, concentration, efficiency







Cognitive psychology deciphers the brain's software





Our vision



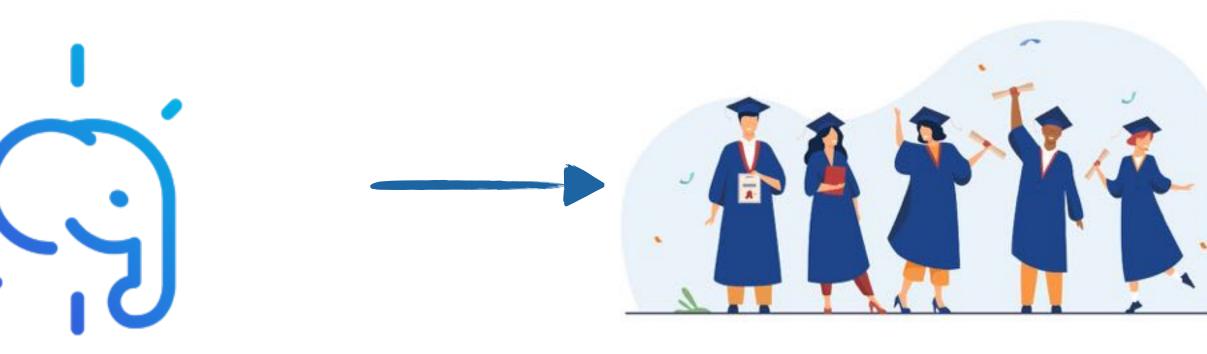
Rely on research on the brain, **cognitive sciences**, ...

...to develop **innovative digital solutions** allowing...



...to solve the world's problems.





... to **enhance learning** in order...



...to develop the skills of employees...



Our story

2012 FEELING THE **PAIN POINTS**

2018 **CREATION** OF N'OUBLIE JAMAIS

Difficulties in preparing for the medical exam

Creation of a 1st prototype

Launching of the project

Collaboration with **Emilie** Gerbier, teacher-researcher









2019 **DEVELOPMENT OF THE MOBILE APPLICATION**

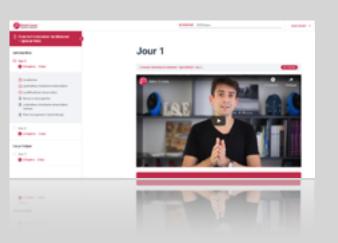
2020 **DEVELOPMENT OF TRAINING COURSES**

2021 **GROWTH**

Launch of the 1st mobile application **« Réviser** avec N'oublie Jamais »

Launch of the 1st training course **« Training with** cognitive sciences » with Alice Latimier

25,000 users 4 training courses





Our team



Fernanda BORJA

Co-founder

Engineer in Health Information Technology Polytech Grenoble





Pierre GUILHEM

Co-founder

Educational engineer



With the support of



Émilie GERBIER

Scientific Advisor

Lecturer at the University of Côte d'Azur Learning Specialist





Alice LATIMIER

Scientific expert

Cognitive sciences PhD Specialist in learning optimization and EdTechs







Our network



























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Products and markets

Product 1 : « Réviser avec N'oublie Jamais » to anchor good study habits



Marketed since September 2020





N'oublie Jamais has created a smart calendar that calculates the dates of reminders to offer a differentiated learning path on personal work time.



Approved by Emilie GERBIER

Cognitive sciences PhD Lecturer at the University of Côte d'Azur Specialist in learning optimization



Product 1 : « Réviser avec N'oublie Jamais » The current functionalities

Organize learning schedule

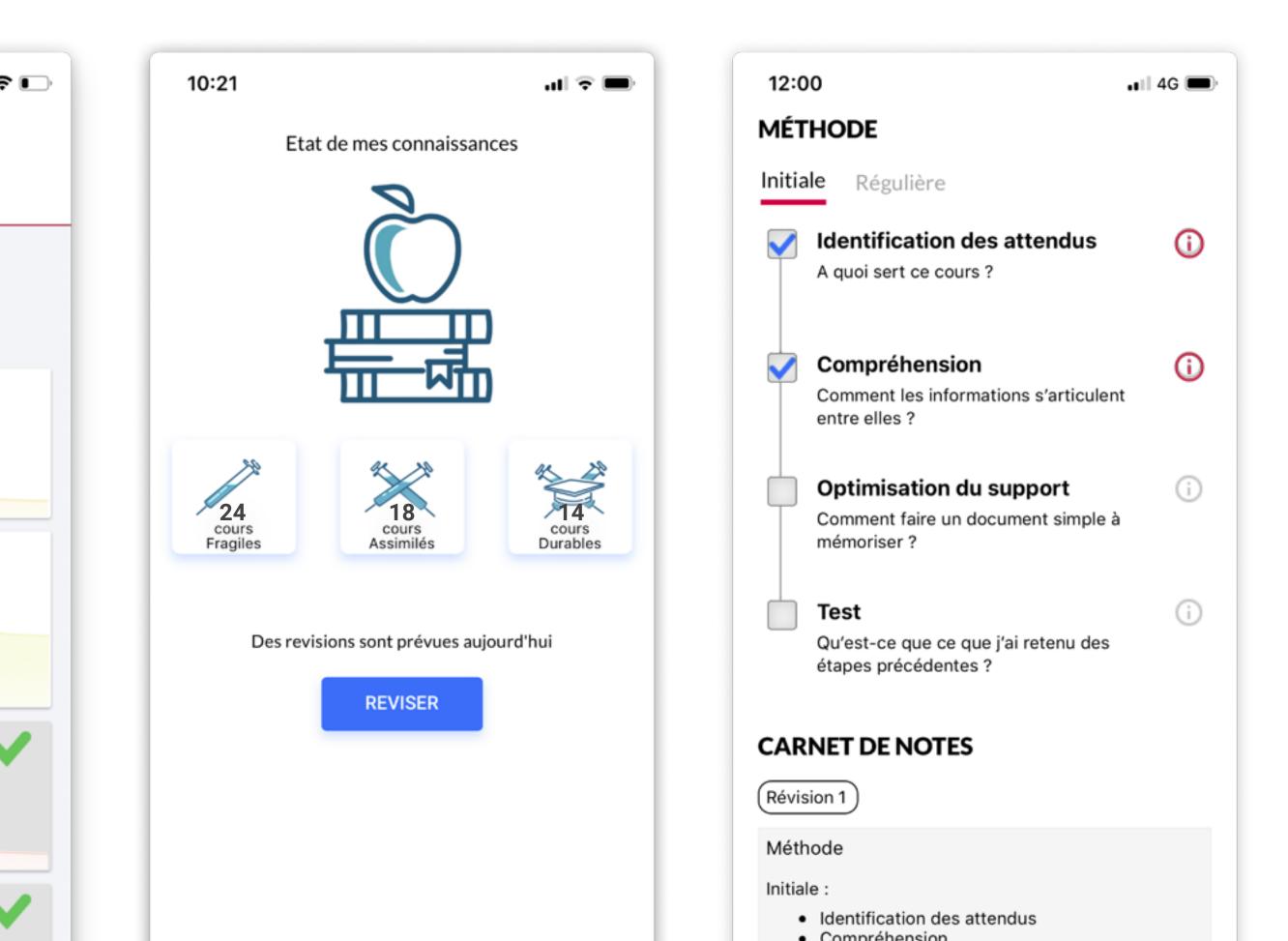
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Prioritize learning tasks

13:09	ul é						
Révisions du jour							
Par Priorité							
Les cours sont listés par priorité de	révision						
Révision 1							
Isomérie							
A faire							
Révision 2							
	Application des dérivés des						
fonctions d'une var	iable réelle						
A faire							
Révision 1							
Le tissu osseux							
Terminée							
(Révision 1)							

Reveal progress

Studying with method







Product 1: Student Market



AMÉRIQUE LATINE

ET CARAIBES

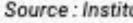
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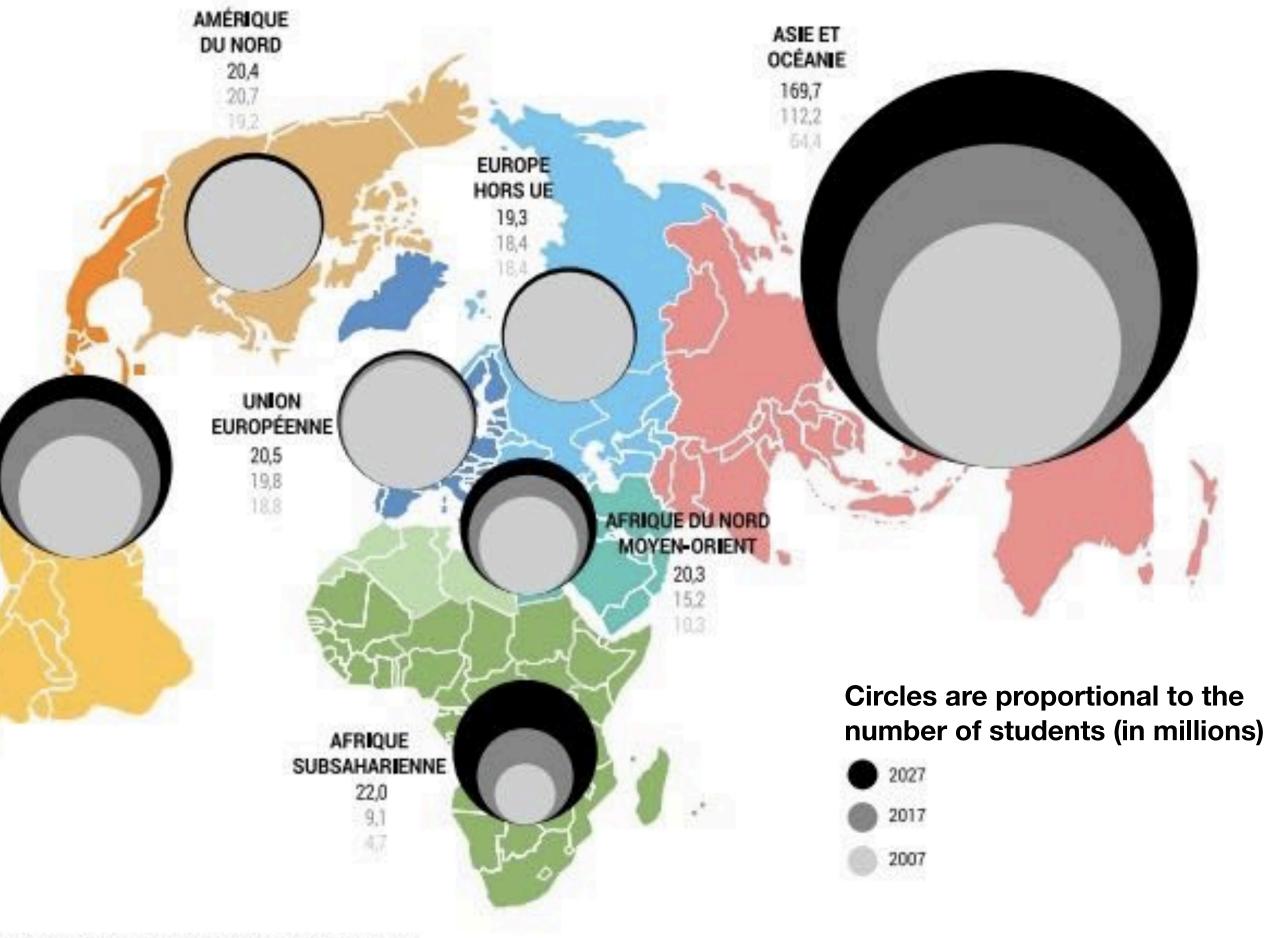
180

2,7M students in higher education in France

222M students in higher education worldwide in 2017

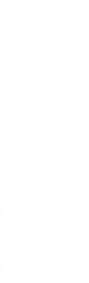


Evolution of the world student population by geographical area (2007-2027)



Source : Institut statistique de l'UNESCO (ISU), janvier 2020.

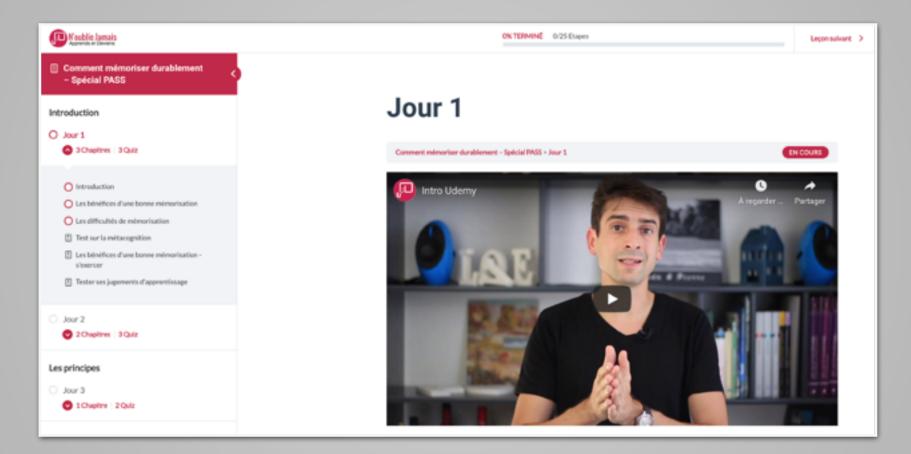








Product 2: « Training with cognitive sciences » Innovative digital training for educational teams



Marketed since **April 2021**



Offers an update of teaching skills on the last 10 years of research on the brain and learning.



Co-developed with Alice LATIMIER

Cognitive science PhD Specialist in learning optimization, teacher training and EdTechs

Current key indicators

- POC carried out with the Institute of Training of the Health Executives of the CHU of Poitiers
- Strong interest from targets (several purchases already made)





Product 2 : E-Learning Market in France

Key figures

- **17M** trained each year in France
- **85%** of the needs are covered by the private training offer

The current emulation seems to be more beneficial to new entrants (at ease with digital technology, with little risk in entering a market segment that they are helping to shape) than to traditional organizations, whose adaptation depends precisely on their ability to act: resources, economic interest in adapting, incentives and injunctions from their environment.



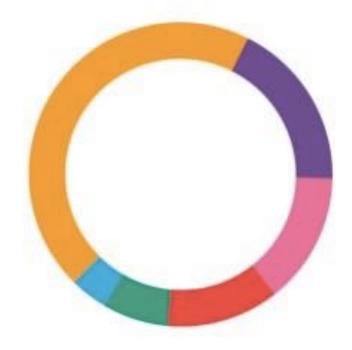


Financing of professional training

Les entreprises 45% soit 13.8Mds

Les individus 4.3% soit 1.4Mds

Pôle Emploi et autres administrations publiques 7% soit 2.1Mds



Les administrations publiques et territoriales pour leurs agents 17.3% soit 5.5Mds

Les Conseil régionaux 14.3% soit 4.5Mds

L'État 12% soit 3.7Mds

Source : Fédération de la Formation Professionnelle http://ffp.org/comprendre-la-formation

Thank you for your attention!

The N'oublie Jamais team Pierre Guilhem - 06 07 19 74 84 | Fernanda Borja - 06 63 25 95 05 <u>pierre.guilhem@noubliejamais.fr</u> | <u>fernanda.borja@noubliejamais.fr</u> Cobalt, 5 rue Victor Hugo 86000 POITIERS <u>https://formation.noubliejamais.fr</u>

<u>Click here to make an appointment in our calendar</u>

